

Year 6 - Programme of Inquiry
The International School Penang (Uplands)
 2013-2014

Theme	Central Idea	Lines of Inquiry
HEO 1 st half term - Term 1	A person's behaviour and how they choose to present themselves project aspects of their identity.	<ul style="list-style-type: none"> • How appearance and behaviour influence our perception of others (change) • The influence of cultural and social norms on how we choose to present ourselves (perspective) • Fashion as a form of expression (reflection)
SP 2 nd half term - Term 1	Biodiversity relies on maintaining the interdependent balance or organisms within systems.	<ul style="list-style-type: none"> • Ways in which ecosystems, biomes and environments are interdependent (causation) • How human interaction with the environment can affect the balance of systems (connection) • The consequences of imbalance within ecosystems (responsibility)
WWA 1 st half term - Term 2	The effective interactions between human body systems contribute to health and survival.	<ul style="list-style-type: none"> • Body systems and how they work (function) • Interdependence of body systems (connection) • Changes occurring in the body (change) • Impact of lifestyle choices on the body (connection)
WAPT 2 nd half term - Term 2	Human migration is a response to challenges, risks and opportunities.	<ul style="list-style-type: none"> • The reasons people migrate (causation) • Causes and effects of migration on geography, communities, cultures and individuals (change) • Relationship between migration and sustainability (change) • Human migration throughout history (perspective)
HWW 1 st half term - Term 3	Understanding of scientific knowledge is constantly evolving and has an impact on people's lives.	<ul style="list-style-type: none"> • What leads to advances in scientific knowledge and understanding (change) • The role of technology in scientific understanding (connection) • The effects of scientific advances on people and the environment (responsibility)
HOO 2 nd half term - Term 3	Governing systems influence the lives of citizens.	<ul style="list-style-type: none"> • Characteristics of different types of governing systems (form) • How governing systems function (function) • How decision-making practices reflect human rights and responsibilities (perspective) • Impact of government on citizens (perspective)